

PLAN DE REFUERZO Grammar 2º ESO

1 Complete the sentences with the correct form of *there is* or *there are*. Which picture is each sentence about? Tick A, B or Both.



	A	B	Both
1. a kitchen.			
2. two bedrooms.			
3. (not) a dining room.			
4. (not) two bathrooms.			
5. (not) a garage.			
6. a garden.			

2 Complete the questions about Picture B. Use *Is there* or *Are there*. Then answer the questions.

- a table in the kitchen?
.....
- four chairs in the kitchen?
.....
- a small TV in the living room?
.....
- two sinks in the house?
.....
- people in the house?
.....

3 Write *a*, *an* or *some* before the words below. Then write C (countable) or U (uncountable).

- *a* lamp ..C..
- armchair
- money
- egg
- furniture
- pictures
- garden

4 Complete the sentences with *a*, *an*, *the*, *some* or *any*.

- There is water on the table.
- There isn't dining room in this house.
- Are there cupboards in your classroom?

4. There is interesting house on this street.
5. Your lunch is in fridge.
6. There are children in your garden.

5 Complete the text with a, an, the, some or any.

In China, there is ¹..... special type of house for family clans. It's called a tulou, and there are over 20,000 tulous in ²..... country. In Yongding County, there is ³..... amazing 300-year-old tulou, Chengqilou. In Chengqilou, there are ⁴..... kitchens and rooms for food on the first and second floors. On the third and fourth floors, there are living rooms and bedrooms. There are 370 rooms in ⁵..... tulou, but there aren't ⁶..... bathrooms. Chengqilou is still home to 57 families today.

6 Write the words in the correct order to make sentences in the Present Simple. Use the correct form of the verb.

1. English / at school / Katie / study
.....
2. chat / Jane and Brian / every day / online
.....
3. football / he / twice a week / play
.....
4. his mother / shopping / on Sundays / go
.....
5. sometimes / we / to pop music / listen
.....

7 Write five sentences with the words in the chart. Use the Present Simple affirmative and time expressions or adverbs of frequency.

I	read	the web
Nicola	study	on the phone
The teachers	surf	in class
	talk	the newspaper
	stay	at school

1.
2.
3.
4.
5.

8 Complete the text with the correct form of the verbs in brackets. Use the Present Simple.

I ¹..... (love) shopping. My favourite place to shop is Oxford Street – a famous shopping street in London. Thousands of people ²..... (visit) Oxford Street every day. Sometimes, I ³..... (go) to Oxford Street with my mum. She ⁴..... (know) the best shops. Sometimes, my friend Brian ⁵..... (come) shopping with me. Brian ⁶..... (want) to be

a pop star, so we always ⁷..... (look) at CDs in the music shop, HMV.
That's why Oxford Street is Brian's favourite shopping street, too.

9 Change the sentences to the negative. Use the Present Simple and the words in brackets.

1. You speak French at home. (English)
You don't speak English at home......
2. They send 300 text messages a week. (e-mails)
.....
3. Bill lives near a school. (park)
.....
4. The boys play football every day. (tennis)
.....
5. Mrs Green works in London. (Manchester)
.....

10 Complete the questions with the correct form of the verb in brackets.

1. Sue (eat) fish?
2. the girls (visit) their grandparents at weekends?
3. Julia (surf) the web?
4. Sammy (go) on holiday once a year?
5. you (tour) Europe every summer?

11 Complete the dialogue with the correct form of the verbs in brackets. Use the Present Simple.

Jen: How often ¹..... you (walk) the dog?
Tim: I ²..... (walk) him every evening.
Jen: Where ³..... you usually (go)?
Tim: To the park.
Jen: ⁴..... your brothers (come) with you?
Tim: No, they don't. They ⁵..... (not like) the park.
Jen: What about your mum? ⁶..... she (take) the dog out too?
Tim: No, she doesn't. She ⁷..... (not help) me with the dog. But I
⁸..... (not mind).

12 Complete the sentences with the verbs in brackets. Use the Present Continuous.

1. We (sit) near the river.
2. Damian (swim) now.
3. The boys (run) right now.
4. Lucy (read) a book.
5. The dog (play) at the moment.

13 Complete the text with the words in brackets. Use the Present Continuous, affirmative or negative.

Pam and her family ¹..... (visit) the Lake District in Cumbria, England.
Today, they ²..... (not sit) near a lake. They're in Whinlatter Forest
Park. Pam's brother ³..... (have) fun in the adventure area, but Pam
⁴..... (not play) with him. She

5. (ride) a bike with her father. They 6. (look) at the beautiful lakes and mountains.

14 Write questions with the words below. Use the Present Continuous. Then answer the questions according to the pictures below.

1. the children / hide / in a cave / at the moment

.....

2. those birds / fly / to the hills

.....

3. the Brown family / sleep / in the jungle

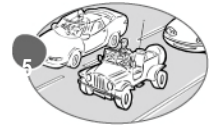
.....

4. your sister / climb / the mountain / right now

.....

5. Dan / drive / in / the forest

.....



15 Complete the chart with the time expressions below.

often ♦ twice a year ♦ now ♦ at the weekend ♦ right now ♦ at the moment

Present Simple	Present Continuous

16 Complete the sentences with the Present Simple or Present Continuous form of the verb in brackets.

- Nina isn't at school today. She (not feel) very well.
- Rachel (send) Vanessa a text message right now.
- you (go) to a basketball game every week?
- We (not have) breakfast at the moment.
- they (look) for new coats now?

17 Write sentences about you, your friends and the teacher, and the activities in your classroom at the moment. Use the verbs below and the Present Simple or Present Continuous.

understand ♦ write ♦ hear ♦ listen ♦ talk

-
-
-
-
-

18 Which activities can a dog do and which can't a dog do? Write affirmative and negative sentences with the words below.

catch a ball ♦ speak ♦ read books ♦ swim ♦ play golf

1.
2.
3.
4.
5.

19 Complete the sentences with the adverb form of the adjectives below.

good ♦ quick ♦ easy ♦ terrible ♦ happy

1. "Get dressed, Joe! You're late for school!" said Mum.
2. He cooks I can't eat his food.
3. The little girls are smiling at the camera.
4. Mark usually wins tennis matches. He plays
5. Jenny's very musical. She learns new songs

20 Write affirmative, negative or interrogative sentences with the words below. Use *can* and the adverb form of the adjectives.

1. Sandy / dance / nice / ✗
.....
2. Teresa / cycle / far / ✓
.....
3. the children / draw pictures / beautiful / ?
.....
4. her friend / jump / high / ✗
.....
5. John / write / creative / ✓
.....
6. you / run / fast / ?
.....

21 Write T (true) or F (false).

- 1. We mustn't clean our teeth twice a day.
- 2. Students must do their homework.
- 3. In basketball, you mustn't kick the ball.
- 4. Athletes shouldn't eat junk food.
- 5. Football players must wear goggles.
- 6. Swimmers should wear boots.

22 Complete the sentences with *can*, *can't*, *must* or *mustn't*.

1. I watch TV, Mum?
2. Laura, you hit your brother!
3. I remember your phone number. What is it?
4. We leave in ten minutes. We don't want to be late.

5. Daniel take his trainers to school. He's got a sports lesson today.

23 Choose the correct answers.

Etiquette at a Football Stadium

- You ¹ **should** / **can** sit on your seat during the match. You ² **can** / **must** stand when your team scores a goal, but remember: the people behind you ³ **can't** / **shouldn't** see while you're standing.
- Parents are responsible for their children. Children ⁴ **mustn't** / **shouldn't** walk around the stadium alone.
- You ⁵ **mustn't** / **can't** throw anything onto the football pitch or at the players during

24 Complete the sentences with the comparative form of the adjectives in brackets.

1. Australia is (big) Ireland.
2. Mandy is (tall) Dave.
3. Films are (interesting) books.
4. My dog is (domesticated) my cat.
5. Pam is (funny) Chloe.

25 Complete the sentences with the superlative form of the adjectives below.

boring ♦ famous ♦ good ♦ big ♦ interesting

1. Maya got 100 in her test. It's mark in the class.
2. That book makes people go to sleep. It's book in the library.
3. I love reality TV shows. I think they are programmes on TV.
4. Everyone is frightened of Jake's dog. It's dog in our neighbourhood.
5. Everyone knows about the Loch Ness Monster. It's monster in the UK.

26 Complete the text. Use the comparative or superlative form of the adjectives in brackets.

Animals in the same family aren't always the same size. The whale shark, for example, is ¹ (big) any other type of fish. An average adult is about 9.7 metres long and it weighs about 19,000 kilos. The dwarf lantern shark is ² (small) species of shark in the world. In fact, it's only about 20 centimetres long. That's ³ (tiny) most rats!

The Komodo dragon is ⁴ (large) living species of lizard.

At up to three metres in length and about 70 kilograms in weight, it's

⁵ (heavy) any other lizard, and it's ⁶ (dangerous) many other wild animals. The Jaragua is also a lizard, but it's

⁷ (cute) the Komodo and it's ⁸ (short) the Komodo, too. It's only about 1½ centimetres long!

27 Complete the sentences with the adjective in brackets and (not) as ... as.

1. The baby chimpanzee weighs one kilo. The baby gorilla weighs two kilos. The chimpanzee is (heavy) the gorilla.

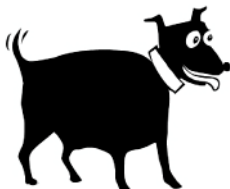
2. Ben is two metres tall. Sam is also two metres tall. Sam is (tall) Ben.
3. The parrot is blue, orange and yellow. The fish is blue, orange and yellow, too. The fish is (colourful) the parrot.
4. Your dogs are very adventurous. My dogs are lazy. My dogs are (adventurous) your dogs.
5. The rabbits are one week old. The cats are seven days old. The cats are (old) the rabbits.

28 What is your opinion of the animals below? Write sentences with the animals and adjectives and *(not) as ... as*.

1. birds / fish / interesting
.....
2. cats / dogs / nice
.....
3. a tiger / a lion / beautiful
.....
4. giraffes / cows / unusual
.....
5. a gorilla / a chimpanzee / funny
.....

29 Write sentences to compare Blackie and Cocoa. Use *(not) as ... as* or the comparative form of the adjectives below.

old ♦ thin ♦ happy ♦ big ♦ dark



Blackie



Cocoa

1.
2.
3.
4.
5.



30 Rewrite the sentences in the negative. Use the Past Simple and the words in brackets.

1. Gina spoke to the postman this morning. (teacher)
.....
2. Nicola and Ben were in Berlin last week. (Paris)
.....
3. Maria bought new boots yesterday. (shoes)
.....
4. We worked with the architect. (engineer)
.....
5. I swam in the ocean. (swimming pool)
.....

31 Write questions with the words below. Use the Past Simple.

1. the girls / play / tennis / yesterday
.....
2. Shane / at the party / last week
.....
3. what / Ronny / tell / the chef
.....
4. where / Tony / find / that dog
.....
5. you / forget / your homework
.....

32 Complete the text with the verbs in brackets. Use the correct form of the Past Simple.

When ¹..... people (start) using computers?
 That isn't an easy question to answer. The first electric computers ²..... (appear)
 in the 20th century, but these ³..... (not be) the first calculating machines. In
 1623, Wilhelm Schickard ⁴..... (create)
 a "Calculating Clock". This clock ⁵..... (not work) well, but in
 1644, Blaise Pascal ⁶..... (invent) Pascal's Calculator, or the Pascaline. Pascal
⁷..... (not build) many Pascalines, but his idea ⁸..... (start) a

revolution in the design of calculating machines. This revolution ⁹..... (not stop) until the invention of the microprocessor in 1971 and the birth of the modern computer.

33 Read the speech bubbles. Then complete the sentences about the students' activities at 8.00 last night. Use the Past Continuous affirmative or negative.

- 1. **Emily:** This pizza is great!
- 2. **Diana:** What a great TV programme!
- 3. **Anne:** Tim, kick the ball!
- 4. **Paul:** Linda, do you think I should buy these jeans?
- 5. **Dan:** I don't understand this maths problem!

- 1. Emily (eat) a hamburger.
- 2. Diana (read) a book.
- 3. Anne and Tim (play) football.
- 4. Paul and Linda (prepare) dinner.
- 5. Dan (do) his homework.

34 Complete the sentences with the verbs in brackets. Use the affirmative or negative form of the Past Continuous. Make the sentences true for you.

- 1. My parents (eat) ice cream at midnight last night.
- 2. I (have) breakfast at eight o'clock this morning.
- 3. It (rain) at 9.00 this morning.
- 4. My friends (play) on the computer at 4.00 yesterday afternoon.
- 5. My teacher (talk) to my parents at 8.00 last night.

35 Complete the sentences with the verbs below. Use the Past Continuous.

sing ♦ not make ♦ celebrate ♦ not play

- 1. My grandad his 80th birthday on Saturday.
- 2. We football at 3.00 yesterday afternoon.
- 3. What song you all morning?
- 4. Charlotte a cake at 12.00 last night.

36 Write questions with the words below. Use the Past Continuous.

- 1. what / Peter / eat / at eight o'clock
.....
- 2. which book / Susan / read / at 3.00 last night
.....
- 3. where / Jack and Mary / live / in 1998
.....
- 4. who / Linda / talk to / at 6.00
.....
- 5. what / the boys / do / at 4.00 in the afternoon

37 Look at the pictures and answer the questions in Exercise 4.



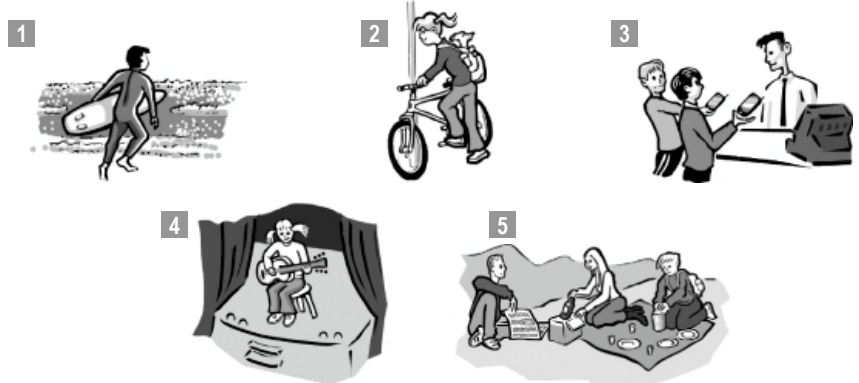
1.
2.
3.
4.
5.

38 Complete the dialogue.

Jack: What ¹ at 4.00 yesterday afternoon?
Emily: I was preparing dinner in the kitchen.
Jack: You don't usually prepare dinner. ² ?
Emily: No, my mother wasn't helping me. She was talking on the phone.
Jack: Who ³ ?
Emily: She was talking to the teacher.
Jack: What ⁴ ?
Emily: The teacher was telling her about my bad marks.
Jack: Is that why you ⁵ dinner?
Emily: Yes!

39 What are the people going to do? Look at the pictures and complete the sentences with the verbs in brackets. Use *be going to* affirmative or negative.

1. Jonathan (go) surfing.
2. Gina (ride) a horse.
3. The boys (buy) mobile phones.
4. Natalie (dance) in the show.
5. The Nelsons (eat) at home.



40 Complete the questions with the verbs below and the correct form of *be going to*. Then answer the questions according to the pictures in Exercise 4.

have ♦ read ♦ stay ♦ sing ♦ wear

1. Jonathan shorts in the water?
2. Gina's dog at home?

3. the boys the same phone?
4. Natalie's friends with her?
5. Mr Nelson the newspaper?

41 Complete the dialogue with the correct form of *be going to*.

Sue: ¹..... you (go) to the sports centre later?

Dan: Yes, I am. Why?

Sue: I ²..... (be) there. Liz and I ³..... (try) the Zumba class.

Dan: Well, I ⁴..... (not join) you. Ben ⁵..... (give) me a tennis lesson.

Sue: We ⁶..... (have) dinner at the café after the class. Come with us.

Dan: OK. But we ⁷..... (not stay) for long. We've got a test tomorrow.

42 Complete the text with the correct form of the verbs in brackets. Use *be going to*.

Guy and Leah are on holiday from school and they ¹.....
(not sit) at home. They've got some great plans. First, they ²..... (go)
skiing. Then, Guy ³..... (try) wall climbing and Leah
⁴..... (meet) a friend and go bowling. Guy and Leah
⁵..... (see) a film, too. They ⁶..... (end) their holiday at
the shopping centre. But this holiday is only one day long! So where
⁷..... they (do) all of these activities? At Xscape
Milton Keynes, in Buckinghamshire, England. Xscape has got a ski slope, cinemas,
shops, restaurants and more. It's great!

43 Complete the sentences with the correct form of the verbs below. Use the Present Continuous. Which sentence doesn't refer to plans for the future?

sing ♦ come ♦ listen ♦ bring ♦ fly

1. Sharon her brother to the party on Tuesday.
2. I that song at the concert tomorrow night.
3. You to me, Joe. You never listen to me!
4. We to Italy tonight.
5. The doctor soon.

Sentence ...

44 Complete the questions with the correct form of the verbs in brackets. Use the Present Continuous with future meaning. Then answer the questions.

1. your favourite sports team (play) this afternoon?
.....
2. you (eat) out tonight?
.....
3. the lesson (end) soon?
.....
4. you and your family (take) a trip at the weekend?
.....
5. your friends (have) a party next week?
.....

45 Complete the sentences with the verbs in brackets and the correct form of *will*.

1. In the future, children probably (go) to school.

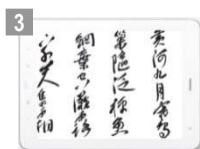
They (study) at home on the Internet.

- Danny isn't hungry. He (want) to eat now.
- Paula is very clever. I think she (be) a doctor one day.
- Mum isn't feeling well. She probably (go) to work tomorrow.
- I think everyone (live) in big cities in the future.

46 Write questions with the words below. Use will.

- where / you / live / in 20 years' time
.....
- what / cities / be / like / in the future
.....
- what / David / study / at university
.....
- when / you / see / Jenna
.....
- who / plan / the wedding
.....

47 Answer the questions in Exercise 4 according to the clues below.



-
-
-
-
-

48 Complete the sentences. Use the correct form of will or the First Conditional.

- If you don't turn on the TV, we (miss) the show.
- I'll bring my laptop to school if the teacher (ask) me to.
- It probably (not be) cold tomorrow.
- Dave will download the game if he (have) time.
- If you enjoy drama, you (love) this film!
- I (not invite) Janet if you don't want me to.

49 Write sentences with the words below. Use *will* or the First Conditional.

1. robots / drive / our cars / in the future / .
.....
2. where / you / live / in 20 years' time / ?
.....
3. if / I / want / a new computer / I / buy / one / .
.....
4. the computer / not work / if / you / spill coffee / on it / .
.....
5. you / answer / the phone / ?
.....

50 Complete the text. Use the correct form of *will* or the First Conditional.

- A:** Do you think Kate ¹ (like) the new computer game?
- B:** Definitely! I think she ² (love) it. If she ³ (not want) it, I ⁴ (take) it!
- A:** What? Why ⁵ you (take) it? It's not your birthday!
- B:** Yes, but Kate ⁶ (not tell) you if she ⁷ (not like) the game. She ⁸ (not want) to make you feel bad. She ⁹ (give) me the game if I ¹⁰ (promise) not to tell you!